

# LESSON PLAN 1

## Literacy Lesson for Year 5 and 6 Class

This lesson is suitable for a KS2 English lesson. Ideally for a Year 5/6 class to create an information poster about a range of birds.



| ACTIVITY                                    | OBJECTIVES                                                                                                                                                                                                                                                                         | TEACHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | PUPILS                                                                                                                                                                                        | TIME (MIN)                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Warm Up</b>                              | To identify the features of a range of birds.                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Show the children a range of pictures of birds.</li> <li>The adjectives will be used to create a word bank of adjectives.</li> <li>Highlight the adjectives that are factual descriptions of the birds.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The children will write down the first adjective that comes to mind.                                                                                                                          | 5-10                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Main Lesson</b>                          |                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Show the children a picture of a bird that is representative of the British countryside (incorporate key questions).</li> <li>The teacher will ask the children to complete the learning support document with a partner: What we know/What we think we know/ What we want to know.</li> <li>The teacher will take a selection of ideas and record it for the working wall.</li> <li>The teacher will present the documentation about the bird. Read the information about the bird to the children.</li> <li>Think Pair Share: If you were going to make an information poster about the bird. What information would you include? Why?</li> <li>The teacher will give a paragraph to each table group. The children will read a section of the information and highlight what they believe to be useful for a poster.</li> <li>The teacher will discuss with the children what they have highlighted and why. As a class they will decide what information will go onto the poster.</li> <li>The teacher will scribe the information onto the IWB (Interactive White Board), modelling how to use it to create the poster.</li> </ul> |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Main Activity</b>                        | The children will read and select information to use on an information poster. Each group will get information about a different bird, so a range of posters can be produced. The children will be provided with criteria of information regarding what the poster should include. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                |
|                                             | <b>Support group:</b>                                                                                                                                                                                                                                                              | <b>Intermediate Group:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Plus Group:</b>                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                |
|                                             | The children will have a template for the poster and they will read a range of sentences about the bird. They will cut out the relevant sentences and add it to the poster template.                                                                                               | The children will have a template for the poster and they will read a report about a specific bird. The children will re-write the relevant sentences on to their poster                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The children will use a website to answer a range of questions about a particular bird. Using the answers to the questions, they will formulate a range of relevant sentences for the posters |                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Plenary</b>                              | The children will discuss what they included on their poster and why.                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               | <b>Toolkit content</b> <ol style="list-style-type: none"> <li>Fact File about these ten wild birds.</li> <li>PowerPoint slide show illustrating ten wild birds</li> <li>Template to support creating the posters.</li> <li>A list of a few websites with more detailed information about birds</li> <li>Questions about birds for some groups to incorporate.</li> <li>Bird Feeders</li> </ol> |
| <b>Other potential follow up activities</b> | The children will focus on writing sentences with a range of openers (conjunctions/expanded nouns).<br>The children will write a non-chronological report about the birds using the information poster to support.                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Success Criteria:</b>                    | <ul style="list-style-type: none"> <li>I can select important information.</li> <li>I can write clear sentences.</li> </ul>                                                                                                                                                        | <ul style="list-style-type: none"> <li>I can use expanded nouns</li> <li>I can write clearly about birds.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                |